



# Indian School Al Wadi Al Kabir

## Pre-Midterm Exam (2026-2027)

SOCIAL SCIENCE (Code: 087)

SET-1 (MARKING SCHEME)

Class: X

Date: 18/05/2026

Max. Marks:30

Time: 1 hour

### General Instructions: -

1. There are 17 questions in the Question paper. All questions are compulsory.
2. The question paper has Three Sections – A-History, B- Geography, and C- Economics.
3. Each Section is of 10 Marks and has MCQs and Short Answer Questions.
4. The map-based question carries 2 marks (Geography)

| I | SECTION A<br>HISTORY (10 MARKS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Marks |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 1 | C. Kaiser William refused to accept the crown and opposed the assembly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1     |
| 2 | A. Venetia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1     |
| 3 | B. II, III, I and IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1     |
| 4 | C. Both (I) & (II) are incorrect.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1     |
| 5 | <ul style="list-style-type: none"><li>• Romanticism was a cultural movement. It focused on emotions and mystical feelings instead of reason and science. Their effort was to create a sense of a shared collective heritage, a common cultural past as the basis of a nation.</li><li>• German philosopher Johann Gottfried Herder claimed that true German culture was to be discovered among the common people –das volk. Collecting and recording of folk songs, folk poetry and folk dances was essential for nation i.e. volks-geist i.e.</li><li>• The Polish composer Karol Kurpinski popularized the Polish nationalist struggle through his operas and music, turning folk dances like polonaise and mazurka in to nationalist symbols.</li><li>• After Russia's invasion, Polish was banned from schools and replaced with Russian. Following a failed rebellion, clergy resisted by using Polish in church and religious teaching. Many priests and bishops were jailed or exiled to Siberia for refusing to preach in Russian. <b>(Any three points)</b></li></ul> | 3     |
| 6 | <ul style="list-style-type: none"><li>• Conservatism is a political philosophy that stressed the importance of traditional institutions and customs– like the monarchy, the Church, social hierarchies, property and the family should be preserved, and preferred gradual change in the society.</li><li>• They did not propose a return to the society of pre-revolutionary days. They realized, modernization initiated by Napoleon could be used to make state power more effective and stronger.</li><li>• They believed that a modern army, efficient bureaucracy, a dynamic economy and abolition of feudalism could strengthen autocratic monarchies of Europe.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                              | 3     |

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|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
|           | <ul style="list-style-type: none"> <li>Conservative regimes of 1815 were autocratic. They did not allow criticism and dissent. Most of them imposed censorship laws on newspapers, books, plays and songs that reflected the ideas liberty and freedom associated with the French Revolution. (Any three points)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |
| <b>II</b> | <b>SECTION B<br/>GEOGRAPHY (10 MARKS)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |
| 7         | C. Arid Soil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1 |
| 8         | B. Indiscriminate exploitation of resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1 |
| 9         | <p><b>Three causes responsible for land degradation are as follows:</b></p> <p>(i) In states like Jharkhand, Chhattisgarh, Madhya Pradesh and Orissa deforestation due to mining have caused severe land degradation. Mining sites are dug, drilled or quarried and abandoned after excavation work is over, leaving the land over-burdened and in a highly degraded state.</p> <p>(ii) Mineral processing like grinding of limestone for cement industry and calcite and soapstone for ceramic industry generate huge quantity of mineral dust in the atmosphere which ultimately settles down on the land. It retards the process of infiltration of water into the soil, thus, degrading the land.</p> <p>(iii) In states like Gujarat, Rajasthan, Madhya Pradesh and Maharashtra overgrazing is one of the main reasons for land degradation.</p> <p>(iv) In Punjab, Haryana and Western Uttar Pradesh over-irrigation is responsible for land degradation. It leads to water logging which in turn increases salinity and alkalinity in the soil and reduces its fertility.</p> <p>(v) Discharge of industrial effluents and wastes cause pollution and land degradation in industrial regions. <b>(Any three points)</b></p> <p><b>Soil conservation measures and suggestions:</b></p> <p><b>i) Afforestation:</b> Afforestation and proper management of grazing can help to some extent as the grass binds the soil.</p> <p><b>ii) Contour Ploughing:</b> along the contour lines can decelerate the flow of water down the slopes. This is called contour ploughing.</p> <p><b>iii) Terrace farming:</b> Steps can be cut out on the slopes making terraces. Terrace cultivation restricts erosion. Western and central Himalayas have well developed terrace farming.</p> <p><b>iv) Strip cropping:</b> Large fields can be divided into strips. Strips of grass are left to grow between the crops. This breaks up the force of the wind. This method is known as strip cropping.</p> <p><b>v) Shelter belts:</b> Planting lines of trees to create shelter also helps in soil conservation. Rows of such trees are called shelter belts. These shelter belts have contributed significantly to the stabilization of sand dunes and in stabilizing the desert in western India. <b>(Any three points)</b></p> | 3 |
| 10        | <b>Black soil</b> is also known as regur soil.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3 |

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|            | <p>i) The black soils are made of extremely fine materials i.e., clayey materials.</p> <p>ii) These soils are rich in soil nutrients such as calcium carbonate, magnesium carbonate, potash and lime.</p> <p>iii) These soils are generally poor in phosphoric content</p> <p>iv) The soil is also known as black cotton soil.</p> <p>v) They develop deep cracks during hot weather, which helps in the proper aeration of the soil.</p> <p>vi) These soils are sticky when wet and difficult to work on unless tilled immediately after the first shower. <b>(Any two points)</b></p> <p>These soils are found in Maharashtra, Saurashtra, Malwa, Madhya Pradesh and Chattisgarh and extend in the south east direction along the Godavari and the Krishna valleys. <b>(Any two areas)</b></p>                                                                                                                                                                                                                                                                                         |   |
| 11         | <p align="center"><b>MAP SKILL-BASED QUESTION (2 marks)</b></p> <p>A. Alluvial Soils</p> <p>B. Red and Yellow Soils</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2 |
| <b>III</b> | <p><b>SECTION C</b></p> <p><b>ECONOMICS (10 MARKS)</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |
| 12         | D. Total population                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1 |
| 13         | B. ₹5,500                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1 |
| 14         | B. Infant mortality rate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1 |
| 15         | 2. Life expectancy -Average number of years a newborn is expected to live                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1 |
| 16         | <ul style="list-style-type: none"> <li>Public facilities are those facilities (goods and services) which are provided collectively in the best and cheapest way by the government for the social and economic development of individuals.</li> </ul> <p>Four major facilities given by the government are as follows: -</p> <ul style="list-style-type: none"> <li>Basic Education: - The government should open schools and provide other facilities so that all children have a chance to study.</li> <li>Basic Health Facilities: - Government provides hospitals, vaccine programmes to maintain basic quality of life.</li> <li>Law and Order: - The government provides police outposts, police stations for maintaining security of the public and it also protects the interest of its citizens by the state laws.</li> <li>Public Distribution System (PDS): - Government opens PDS shops or ration shops through which basic food items like rice, wheat, pulses etc. are distributed at subsidized rate to the lower income group. (Definition and any 2 examples)</li> </ul> | 3 |
| 17         | <ul style="list-style-type: none"> <li>Sustainable development aims at economic development without damaging the environment and conserving resources for the future. Sustainability is the capability to use the resources judiciously and maintain the ecological balance.</li> <li>For example, groundwater is a renewable resource. Recent evidence shows that many parts of the country are overusing it. In about 300 districts, water levels have fallen over 4 metres in 20 years. Nearly one-third of the country is overusing groundwater reserves.</li> <li>Efforts should be made not to overuse or degrade the quality of water. In other words, sustainable development ensures long-term growth without reducing the quality of life for future generations.</li> </ul>                                                                                                                                                                                                                                                                                                   | 3 |